Over 50 years ago, Berkeley students joined with other university students and civil rights activists from around the country to promote and expand voting rights in Mississippi. “Freedom Summer” remains an iconic moment in the Civil Rights movement, the history of student activism in the U.S., and in the political engagement culture at Berkeley as students returning from Mississippi that summer sparked the Free Speech movement, which in turn birthed the Public Service Center (formerly known as Cal Corps). Sadly, across the country several states have passed voting rights restrictions in the wake of the Voting Rights Act being severely undermined in 2013.

In 2017 the Public Service Center (PSC) will be celebrating its 50th year of supporting student led civic engagement and activism. To honor this legacy, during the Summer of 2016 the PSC is sponsoring a trip to North Carolina to engage in voting rights education and registration as well as other social and racial justice service engagements. We are recruiting two student directors to lead and organize this trip.

**Freedom Summer 2016**

In consultation with staff and working in partnership with the ASUC vote coalition, Student Directors would organize and lead approximately 10 – 15 students in a 3-4 week trip to North Carolina to engage in voting rights education, registration, and other racial/social justice service work. The tentative dates for the trip are June 12th through July 13th.

The trip would culminate with the two student directors attending the Netroots Nation conference July 17th – 19th in St. Louis Missouri, one of the premier political conferences of the year where they will have an opportunity to connect with other activists and political leaders from around the country (Barack Obama, Joe Biden, Nancy Pelosi, Elizabeth Warren, Bernie Sanders and others have participated in past years).

The Student Directors is expected to serve approximately 5 hours per week from March to mid-June, spend approximately 3 weeks in North Carolina leading the trips, and then three days in Missouri at the Netroots Nation conference. **Student Directors will receive a $750 stipend. (The total value of the trip is approximately $2500).**

**PSC covered costs**
- Flight and housing costs for North Carolina and Missouri
- Transportation costs while in North Carolina and to and from the airport in Missouri
- Registration and housing costs for the Netroots Nation conference

**Student Directors would be responsible for:**
- Incidentals
- Travel to and from the airport in California

**Roles and Responsibilities**

**Recruit, Select, and Prepare Participants for Summer Service**
- Screen and interview potential student participants.
- Work with PSC Director and community partners to design and deliver training on history of VRA, current voting rights challenges, and specific information about North Carolina.

**Identify and develop service projects with community partners**
- Identify community partners in North Carolina and develop meaningful service engagements that serve their organizational needs.
- Work with community partners to develop low costs housing options for the group.

**Implement service trip**
- Lead students in their summer service including coordinating transportation, managing students at their service engagement, leading daily 1 hour post service reflections.
- Coordinate service engagements for alum
- Other coordination duties as necessary

**Leadership Development**
- Engage in leadership development and project management trainings with PSC staff as needed.
- Coordinate with ASUC Vote Coalition and other campus entities as needed.
- Work with PSC staff in developing a service plan for the summer
- Keep a weekly reflection journal recording your thoughts and impressions during the service engagement
- Meet on a regular basis (1 hour/once a week) from March until June with PSC staff to get support and ensure project remains on task.
- Participate in a post summer reflection panel at the PSC in the Fall.

**Qualifications**
- A strong interest in service, civic engagement, voting rights
- Strong facilitation, relationship-building, and communication skills
- Passion for social change
- Experience with course development and instruction preferred
- Willingness to work with others
- Attention to detail and following through on commitments
- Sense of humor and flexibility!

**Potential Learning**
- Facilitation, program management and leadership skills
- Knowledge of voting rights history and contemporary challenges and an opportunity to experience political action and organizing in another state with community partners and other college students.
- Knowledge of organizational structures, program implementation strategies and related information for community partners

Please submit a resume and cover letter describing why you would like to co-lead this trip by March 11th to:

Public Service Center
218 Eshelman Hall
publicservice@berkeley.edu